**The Swan (7-9 minutes)**

Musical Objectives:

Students will be able to:

1. deduce musical mood by literary cues
2. describe the music’s attributes, such as tempo and articulation (ex: smooth or bumpy)

Common Core Objectives:

* RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
* RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
* RF.3.4 Read with sufficient accuracy and fluency to support comprehension.
* SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Procedure and Preliminary Discussion:

1. Watch the video
   1. What kind of animal is this? Options:
      1. fast
      2. slow
      3. angry
      4. calm
      5. happy
2. Have a student read the poetry
   1. What is a cygnet?

Questions for Discussion:

1. What time is it?
2. What happens to Jeannie?
3. How does she feel?
4. Review: what animals has she seen so far? Who can name the most animals?
5. Do you think we are close to the end of the story? What words in the poetry make you think yes or no?

Idea for Activity:

1. Get up and dance with the video
   * Act it out (several cygnets, one Jeannie, mother, father)
   * At the end, everyone “falls asleep”.

Assessment Template:

1. Were the students engaged and participating in the activity?
2. Did the students demonstrate an understanding of the literature?
3. Were most students able to recognize features of the music that represented the animal well?