**Cocks and Hens (5-7 minutes)**

Musical Objectives:

Students will be able to:

1. deduce musical mood by literary cues
2. describe the music’s attributes, such as articulation and tempo

Common Core Objectives:

* RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
* RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
* RF.3.4 Read with sufficient accuracy and fluency to support comprehension.
* SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Procedure:

1. Listen to the MP3 (not watch)
   1. guess the animal
   2. talk about what musical characteristics sound like the animals guessed
      1. (what makes you think it is what you guessed?)
2. Have students read the poetry
3. Watch the video of performance

Questions for Discussion (Video is short, feel free to repeat)

* What is happening in the poem?
  + come up with the story of the rooster and the hens
* What can you hear the hens doing in the music?
* How do you think the rooster feels based on the text?
* Are the performers playing their instruments like chickens? How? (body motion, finger pecking, etc)

Idea for Activity

1. Act out with one student as the rooster, and other students being the hen. The story must be in time with the music (use video)

Assessment Template:

1. Were the students engaged and participating in the activities?
2. Did the students demonstrate an understanding of the literature?
3. Were most students able to recognize features of the music that represented the animal well?